

Student's name: _____ Mark: _____

RUBRIC FOR PHOTO DESCRIPTION

	1	2
<p>STRUCTURE</p> <ul style="list-style-type: none"> -Summary of the photo (general idea) - Description in detail of what you can see - Speculate about what you can see - Speculate about what you cannot see - Personalise it (your experience in relation to the photo) 		
<p>USE OF LANGUAGE FRAMES</p> <ol style="list-style-type: none"> 1. <u>Summary</u>: -There is/There are - The picture shows... 2. <u>Detailed description</u>: - Where things are (on the left/right, In the foreground/background, At the top/bottom, In the middle/centre); What do people look like?; what are they doing? 3. Speculate about what you can see in the picture, talking about possibilities: I suppose.../Maybe.../Must be/may be/ might be.... 4. Speculate about the context, what you cannot see: Where and was the photo taken? Who took it? Why was the photographer there? 5. Personalise it (Talk from your experience) 		
<p>SPEAKING SKILLS</p> <ul style="list-style-type: none"> -Clear Pronunciation - Use of the right intonation -Emphasis -Word/sentence stress - Enthusiasm 		
<p>VOCABULARY</p> <ul style="list-style-type: none"> -Use of adjectives when describing words -Specific vocabulary related to the picture 		
<p>GRAMMAR</p> <ul style="list-style-type: none"> - Use of Present continuous to describe the activity - Use of conditional forms to personalise the photo - Use of present perfect to talk about your experiences - Use of modals verbs to express certainty or speculation (<i>they haven't learnt the past form yet</i>) 		

Comments:
